UNEX Improving Reading Practices



Title: The Reading Game

www.





Title:

Keywords: to be used after in search function on the website **#readinggame #game**

Duration: 10-30 minutes. The teacher can set the time. If a group is done playing the game before the time is up, they can start over.

Description:

To some students reading is not a fun activity. Making reading a part of a game activity we hope to motivate students to read.

Objectives:

Please list the objectives you want to achieve (short and long term)

- 1. To motivate students to read
- 2. To have all students doing various reading assignments
- 3. To make students aware of word classes, and how they are used in a context.

Activity(ies) (Stages):

Divide the students into small groups of 3-5 students

Give each group a dice and a board of 'The Reading Game' (see last page or pdf).

The students alternate rolling the dice and move the number of squares the dice shows - and do what the square says. Some squares give an assignment for only the one player to solve others gives assignments for all of the players to solve.

Tips for trainers

If you don't have any dice you can use an app on your phones called 'Dice'

List of resources, materials etc.

The Reading Game printed – as many as the number of groups

Dice / Dice app

Something to use as pieces – could be small pieces of papers in different colors.

Evaluation/Feedback

Are the students motivated to play the game? Yes No

Do the students do the activities states on the squares? Yes No



The Reading Game



Take turns reading a couple of words from a page of your own choice Find the most difficult word on a random page.
Talk about the meaning of it.

Read two lines backwards from a page of your own choice Ficce-road four lines in your book (ecco-roading = after the first line, (fie next student starts reading the same line)



Count all the pronouns in six lines

Find the most difficult word on a random page. Talk about the meaning of it

Take turns reading a page in your book - one sentence at a time

Count all the adjectives in six lines

Tell your group about the book you are reading Take turns reading a page in your book - one sentence at a time Man produce and action year produce and only a Our collection's permitted

All read five lines in a chorus

Read three lines backwards from a page of your own choice

Take turns reading a page in your book - one sentence at a time Ecco-rend four lines in your book (ecco-reading = after the first line, the next student starts reading the same line)

Count all words on a page beginning with an "s" - read the words out loud

Ecco-read a page of your dwn choice (ecco-reading = after the first line, the next student starts making the same time)

Count all the nouns in six lines Read three lines where you pretend to be a ghout

Count all words on a page beginning with an in - result the words out loud.



Count all the prepositions in six lines



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Count all the proper nouns on a page in your book Read three lines where you pretend to be a ghost

Count all the verbs in six

Read six lines out loud whispering the words Read four lines out loud from your book



Read two lines backwards from a page of your own choice